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QER Data Workshop

Led by the Office of Institutional Research (IR)

Fall 2023

- Biological Science
- Dance
- Institute of Molecular Biophysics
- Social Work

Spring 2024

- Art
- Art Education
- Art History
- Chemistry and Biochemistry
- Criminology & Criminal Justice
- Earth, Ocean & Atmospheric Science
- Interior Architecture & Design
- Program in Neuroscience

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Agenda

- 1) Introductions and Roll Call
- 2) QER data reporting from IR
- 3) Departmental Dashboards
- 4) How to get data from a dashboard
- 5) Example Self-Study Questions
- 6) Questions?



QER Data Reporting from IR

- Prior to the 2022-23 QERs, the Office of Institutional Research (IR) generated 10 static data tables for departments to use for the QER Process
- Now, IR will be giving you access to a new tool: the **Department Dashboards**
 - This interactive tool will allow you to search for data relevant to your department and degree programs, and generate more insightful statistics
- IR will provide additional resources/addendums when necessary



QER Data Reporting from IR

Degree Program Overview (Table 1)

- The template is available on the IR website:
 - [Resources](#) → [Quality Enhancement Reviews](#)
- Later in this workshop, we will cover how to download the information for table 1.
- Information that you will generate:
 - Required hours by degree
 - Faculty Coordinator by Program



QER Data Reporting from IR

Faculty Demographics (Table 2)

- Units will receive a preliminary table from IR
- Source:
 - HR information obtained using OBI HR subject area
 - Employee file (OMNI) and ICS for degree information
- Verify the department roster and all information
 - If the information is incorrect on this table, it is also incorrect in the University data systems



What are the Department Dashboards?

- The **Department Dashboards** are an interactive tool that provides quantitative information on various student success and scholarly output metrics
- They are updated on an annual basis



How can you Utilize the Dashboards?

- To find information on your department's admissions, enrollment, degrees, student experience, faculty, and resources
- To complete some of the self-study questions for your department's Quality Enhancement Review
 - Find and use data
 - Insert screenshots of relevant visualizations into the document
- The QER self-study questions are available at www.provost.fsu.edu (click QERs at bottom of page)
 - Word document will be linked on QER home page



Where to Find the Dashboards


1. For general reference and analysis, the dashboards are accessible from the IR website: ir.fsu.edu
2. Click on the "Resources" tab



3. Click on "2023 Report" under the Departmental Dashboards header

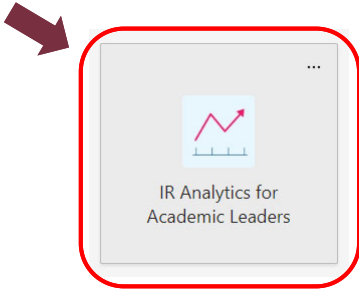
However, for the QERs, it is recommended to access the Department Dashboards through our Teams Channel

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Where to Find the Dashboards

1. Go to Microsoft Teams and select the IR Analytics for Academic Leaders Team



Tip: There are many channels in this team with helpful dashboards.

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Where to Find the Dashboards


3. Click on the “Department Dashboards (Private; Data Export)” channel



4. Click on the “2023 Report” tab at the top.




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Where to Find the Dashboards

Department Dashboards
2023 Edition



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INSTITUTIONAL RESEARCH

Report Details Student Flow Through Student Success Courses & Instructors Faculty Headcount Faculty Productivity Radar & Quartiles Faculty Productivity Box Plots Faculty Career Progression

[Click here for a key of how colleges, departments, plan codes, and CIP codes are structured for this report.](#)

Data sources and interpretation of graphs and tables:

Florida Board of Governors Official Reported Data Files:
 Headcount of degree-seeking students as reported in the Enrollment table in Fall Student Instruction Files-Preliminary. Gender was self-reported by students. Race/Ethnicity was self-reported by students (White, Asian + Non-Underrepresented Racial/Ethnic Minority, Black or African American, Hispanic, American Indian or Native Alaskan, Native Hawaiian or Pacific Islander, Two or More Races + Underrepresented Racial/Ethnic Minority, Non-Resident Alien, Not Reported + Unknown).

Fundable credit hours and non-fundable credit hours and enrollment as reported in the Courses Taken table in Summer, Fall, Spring Student Instruction Files-Final.

Online credit hours as reported in Summer, Fall, Spring Instructional Activity Files.

Degrees granted as reported in Summer, Fall, Spring Degrees Awarded Files.

Admissions as reported in Summer, Fall, Spring Admissions Files.

Institutional Research Graduation/Retention model:
 Graduation rates are calculated for each academic department for the following groups and time periods:
 - 4 year graduation rates for full-time, first-time-in-college (FTIC) students
 - 3 year graduation rates for full-time, first-time-in-college (FTIC) students who received a Pell Grant in their first year
 - 2 year graduation rates for Florida College System (FCS) transfer students

The rates are based on the students graduating from any academic department at FSU (i.e., not necessarily from the same departments that the student was affiliated with at any point in their academic career). Student affiliation with a particular academic department was established on the basis of academic plan code assigned to a student at their first fall at FSU, their second fall at FSU, and their third fall at FSU. For example, if a student enrolled at FSU in fall 2015, declared a major in Biological Science in that first fall, stayed in that major for all subsequent falls and then graduated from FSU (from any department), they would be included in the "first fall population," "second fall population," and "third fall population" for Biological Science and counted in the "graduated in 4 years" group for each of these populations. Academic departments that place students into majors after they are certified upper division do not have "first fall population" headcounts and graduation rates (e.g., in College of Business and College of Engineering).

FSU Graduation Sector Survey and FSU Master's Graduation Survey:
 First-graduation plans and post-graduation success in securing employment or continuing education are reported for students who graduated from FSU with a bachelor's or master's degree in Summer 2021, Fall 2021 and Spring 2022 and responded to both surveys in those terms. Data on non-respondent, bachelor's degree recipients are also included based on results of data gathering using LinkedIn and the National Student Clearinghouse. Students with dual degree/double majors from different academic departments/colleges are counted for each department and college from which they earned a degree. Students with dual degree/double majors from the same academic department/college are counted once. Post-graduation plan of "Other" includes taking time off, starting or rejoining a family, military service, and retraining.


The IPEDS Human Resources Survey Detail File:
 Gender and URR headcount of full-time faculty employed at FSU in fall on the faculty pay plan. Only Tenured, Tenure-Track, Specialized Teaching, Specialized Research, Instructional Support, and Adjuncts support were included. Faculty academic department affiliation was determined based on the 3-digit Department ID. Gender and Race/Ethnicity was self-reported (White, Asian + Non-Underrepresented Racial/Ethnic Minority, Black or African American, Hispanic, American Indian or Native Alaskan, Native Hawaiian or Pacific Islander, Two or More Races + Underrepresented Racial/Ethnic Minority, Non-Resident Alien, Not Reported + Unknown).

Courses taught and enrollment from the Fall and Spring FLEOC Courses Taken Student Instruction Files-Final was compiled with IPEDS Human Resources Survey Detail File. Primary instructor department was determined by the IPEDS Department ID whereas course department was determined by the Academic Organization Code. Names, rank, and most recent hire date are shown based on IPEDS Human Resources Survey Detail data for "Tenure-Track, Specialized Teaching, Specialized Research, Instructional Support, and Research Support-hour, Adjuncts, graduate assistant, and instructors from outside the selected department are bucketed into their own categories and no specific name, rank, or hire date is shown.

FSU Office of Research:
 Amount of contracts and grants expenditures made by principal investigator (PI) by source of funds and number of proposals submitted as PI and Co-PI in the last five fiscal years. PI and Co-PI whose employment was listed under dean's offices or under centers and institutes are not included. Information was derived from proposals and awards processed through FSU's Sponsored Research Administration or the FSU Research Foundation. Information about proposals and awards processed through the FSU Foundation is not included. Research expenditures for a given award are linked to the PI and his/her academic department only. They do not reflect any partitioning of the award to FSU Co-PIs and other participating units. For proposals and awards which have both a PI and Co-PIs, each individual listed on the proposal or award received credit for 1 award if proposed. Thus, there was double-counting or more in these cases.

After logging in, your page should now look like this.


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Where to Find the Dashboards

Methodology details are included on the first page

Department Dashboards
2023 Edition



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INSTITUTIONAL RESEARCH

Report Details Student Flow Through Student Success Courses & Instructors Faculty Headcount Faculty Productivity Radar & Quartiles Faculty Productivity Box Plots Faculty Career Progression

[Click here for a key of how colleges, departments, plan codes, and CIP codes are structured for this report.](#)

Data sources and interpretation of graphs and tables:

Florida Board of Governors Official Reported Data Files:
 Headcount of degree-seeking students as reported in the Enrollment table in Fall Student Instruction Files-Preliminary. Gender was self-reported by students. Race/Ethnicity was self-reported by students (White, Asian + Non-Underrepresented Racial/Ethnic Minority, Black or African American, Hispanic, American Indian or Native Alaskan, Native Hawaiian or Pacific Islander, Two or More Races + Underrepresented Racial/Ethnic Minority, Non-Resident Alien, Not Reported + Unknown).

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Admissions as reported in Summer, Fall, Spring Admissions Files.

Institutional Research Graduation/Retention model:
 Graduation rates are calculated for each academic department for the following groups and time periods:
 - 4 year graduation rates for full-time, first-time-in-college (FTIC) students
 - 3 year graduation rates for full-time, first-time-in-college (FTIC) students who received a Pell Grant in their first year
 - 2 year graduation rates for Florida College System (FCS) transfer students

The rates are based on the students graduating from any academic department at FSU (i.e., not necessarily from the same departments that the student was affiliated with at any point in their academic career). Student affiliation with a particular academic department was established on the basis of academic plan code assigned to a student at their first fall at FSU, their second fall at FSU, and their third fall at FSU. For example, if a student enrolled at FSU in fall 2015, declared a major in Biological Science in that first fall, stayed in that major for all subsequent falls and then graduated from FSU (from any department), they would be included in the "first fall population," "second fall population," and "third fall population" for Biological Science and counted in the "graduated in 4 years" group for each of these populations. Academic departments that place students into majors after they are certified upper division do not have "first fall population" headcounts and graduation rates (e.g., in College of Business and College of Engineering).




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How to use the Dashboards

Each tab can be clicked on to reveal different sets of visualizations

Department Dashboards
2023 Edition



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Report Details
Student Flow Through
Student Success
Courses & Instructors
Faculty Headcount
Faculty Productivity Radar & Quintiles
Faculty Productivity Box Plots
Faculty Career Progression

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 Fundable credit hours and non-fundable credit hours and enrollment as reported in the Courses Taken table in Summer, Fall, Spring Student Instruction Files-Final;
 Online credit hours as reported in Summer, Fall, Spring Instructional Activity Files;
 Degrees granted as reported in Summer, Fall, Spring Degrees Awarded Files;
 Admissions as reported in Summer, Fall, Spring Admissions Files.

Institutional Research, Graduation/Retention model:
 Graduation rates are calculated for each academic department for the following groups and time periods:
 - 4 year graduation rates for full-time, first-time-in-college (FTIC) students
 - 5 year graduation rates for full-time, first-time-in-college (FTIC) students who received a Pell Grant in their first year
 - 2 year graduation rates for Florida College System (FCS) transfer students

The rates are based on the students graduating from any academic department at FSU (i.e., not necessarily from the same departments that the student was affiliated with at any point in their academic career). Student affiliation with a particular academic department was established on the basis of academic plan code assigned to a student at their first fall at FSU, their second fall at FSU and their third fall at FSU. For example, if a student enrolled at FSU in fall 2016, declared a major in Biological Science in that first fall, stayed in that major for all subsequent falls and then graduated from FSU from any department, they would be included in the "first fall population," "second fall population," and "third fall population" for Biological Science and counted in the "graduated in 4 years" group for each of these populations. Academic departments that place students into majors after they are certified upper division do not have "first fall population" headcounts and graduation rates (e.g., in College of Business and College of Engineering).

Click on the Student Flow Through tab

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How to use the Dashboards

Here is the Student Flow Through page, which can be filtered by College, Department, Academic Plan Code, CIP Code and more.

Student Flow Through

Report Details
Student Flow Through
Student Success
Courses & Instructors
Faculty Headcount
Faculty Productivity Radar & Quintiles
Faculty Productivity Box Plots
Faculty Career Progression

College

All

Department

All

Select all

- Accounting
- Anthropology
- Applied Studies
- Art
- Art Education
- Art History
- Arts and Sciences: Other Departm...
- Askew School of Public Administr...

Academic Plan Code

All

CIP Code

All

Admissions Funnel For more information see Admissions

Year	Applied	Admitted	Enrolled
2021-2022	10,554		
2020-2021	15,847		
2019-2020	15,004	33,133	
2018-2019	14,033	30,213	88,955
2017-2018	14,267	28,444	83,322

113,541

108,301

86,433

88,955

83,322

Degree Sought

- Bachelors (FTIC)
- Bachelors (Transfer - FCS)
- Bachelors (Transfer - Other)
- Bachelors (2nd Bach)
- Masters (Academic)
- Masters (Juris)
- Specialist
- Doctorate (Academic)
- Doctorate (Juris)
- Doctorate (Medical)
- Non-Degree Seeking

Sex/Gender

- Female
- Male
- Not Reported


Race/Ethnicity

- American Indian ...
- Asian
- Black or African ...
- Hispanic/Latino
- Native Hawaiian/...
- Nonresident Alien
- Race and Ethnic...
- Two or More Races
- White

Origin

- Domestic
- International

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How to use the Dashboards

Let's **filter** by department for Computer Science:

- Click the arrow on the Department filter
- Select desired department
- The visuals will update to reflect your selection

Student Flow Through

Report Details | **Student Flow Through** | Student Success | Courses & Instructors | Faculty Headcount | Faculty Productivity Radar & Quizzes | Faculty Productivity Box Plots | Faculty Career Progression

College: All | Department: **Computer Science** | Academic Plan Code: All | CIP Code: All

Admissions Funnel For more information see Admissions Dashboard

Year	Applied	Admitted	Enrolled
2021-2022	400	400	400
2020-2021	345	345	345
2019-2020	1,120	372	372
2018-2019	957	350	350
2017-2018	1,709	540	367

Department List: Computer Science (selected), Business Analytics, Information Systems, Business MFA, Chemical and Biomedical Engineering, Civil and Environmental Engineering, Classics, Criminology and Criminal Justice, Dedman School of Hospitality


Degree Sought: Bachelors (FTIC), Bachelors (Transfer - FCS), Bachelors (Transfer - Other), Bachelors (2nd Bachelors), Masters (Academic), Doctorate (Academic)

Sex/Gender: Female (selected), Male, Not Reported

Race/Ethnicity: American Indian, Asian, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander, Nonresident Alien, Race and Ethnicity, Two or More Races, White

Origin: Domestic, International

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What is a filter?

A **filter** is a tool used to select data based on conditions

- You can apply multiple filters to the same visual

Student Flow Through

Report Details | Student Flow Through | Student Success | Courses & Instructors | Faculty Headcount | Faculty Productivity Radar & Quizzes | Faculty Productivity Box Plots | Faculty Career Progression

College: All | Department: **Computer Science** | Academic Plan Code: All | CIP Code: All

Admissions Funnel For more information see Admissions Dashboard

Year	Applied	Admitted	Enrolled
2021-2022	229	104	24
2020-2021	154	60	15
2019-2020	104	39	6
2018-2019	86	27	3
2017-2018	83	34	7

Department List: Computer Science (selected), Business Analytics, Information Systems, Business MFA, Chemical and Biomedical Engineering, Civil and Environmental Engineering, Classics, Criminology and Criminal Justice, Dedman School of Hospitality

Degree Sought: Bachelors (FTIC), Bachelors (Transfer - FCS), Bachelors (Transfer - Other), Bachelors (2nd Bachelors), **Masters (Academic)** (selected), Doctorate (Academic)

Sex/Gender: **Female** (selected), Male

Race/Ethnicity: American Indian, Asian, Black or African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander, Nonresident Alien, Race and Ethnicity, Two or More Races, White

Origin: Domestic, International

The Admissions Funnel now shows statistics for the Computer Science Department's female Masters students



How can you use the Dashboards for QER?

Data for several of the self-study questions for the Quality Enhancement Review can be retrieved from the Departmental Dashboards

- Insert **screenshots** of relevant visualizations into the document
- The dashboards include information on your department's curriculum, student experience, faculty, and resources



How do I take a Screenshot?

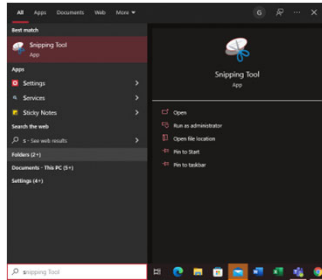
The **Snipping Tool** (on most PCs) is a great way to copy images from part or all of your screen. You can use this tool to capture filtered visualizations from the dashboard and insert them into a Word document.

- Tool is called "Snip & Sketch" on Windows 10

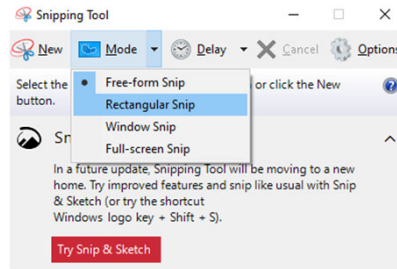


How to use the Snipping Tool

1) Type “Snipping Tool” into the **Search Bar** & open the app



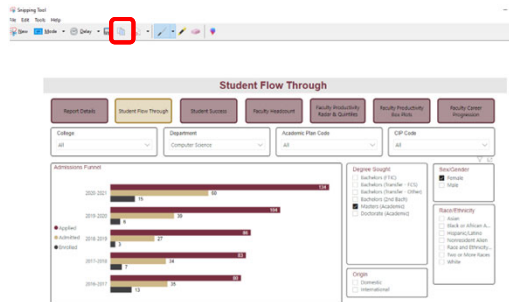
2) Click the dropdown arrow next to **Mode** and select “Rectangular Snip”



How to use the Snipping Tool

3) Drag your **mouse** to select the area of screen you want to capture. You will now see your screenshot in the snipping tool.

4) Click on the **“copy” button**. You can now paste this screen-grab into a Word document (using Ctrl+V or right-click paste).



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Snipping Tool Shortcut


Keyboard Shortcut to capture a Snip

- Press: **Windows logo key + Shift + S**
- Drag your **mouse** to select an area of the screen to capture
- Click on the pop-up of your screenshot
- Press the "Copy" button or Ctrl + C to copy image



You can also save the screenshot


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Downloading Data Directly From Power BI

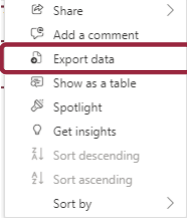
With your special access to this dashboard, you are able to export data.

1



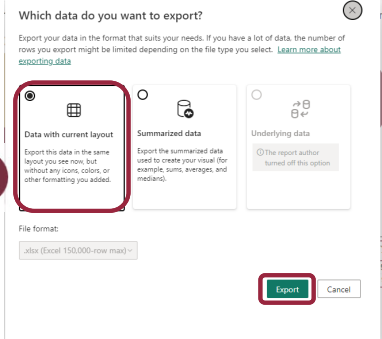
Mouse over the table until you see the 3 dots.

2



Select "Export data"

3



Select "Data with current layout" and "Export". The data will save in the selected file format to where your downloads are typically saved.



In-Depth View of the Dashboards: Example Self-Study Questions

The following slides will outline what information can be found on each page of the dashboard to help make data retrieval faster.

Department Dashboards 2023 Edition



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[Click here for a key of how colleges, departments, plan codes, and CIP codes are structured for this report.](#)

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The ratios are based on the students graduating from any academic department at FSU (i.e., not necessarily from the same departments that the student was affiliated with at any point in their academic career). Student affiliation with a particular academic department was established on the basis of academic plan code assigned to a student at their first fall at FSU, their second fall at FSU, and their third fall at FSU. For example, if a student enrolled at FSU in fall 2018, declared a major in Biological Science in that first fall, stayed in that major for all subsequent falls and then graduated from FSU (from any department), they would be included in the "first fall population," "second fall population," and "third fall population" for Biological Science and counted in the "graduated in 4 years" group for each of these populations. Academic departments that place students into majors after they are certified upper division do not have "first fall population" headcounts and graduation rates (e.g., in College of Business and College of Engineering).



Degree Program Overview

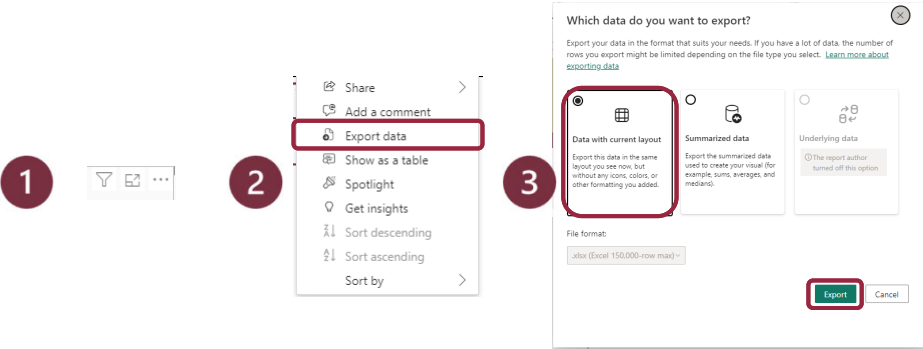
- Table 1 of the QER
- Download Table 1 template at:
 - https://www.ir.fsu.edu/rl_qer.aspx
- On the **Report Details** page of the Department Dashboards, use the *key* to determine the plan codes assigned to your department
 - All plan codes that are active are included in the key
 - Active are those plan codes where enrollment, degrees, or admissions applications have been found in the last five years

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Degree Program Overview

Reminder: You probably want to download this data and not snippet it.
Instructions below:




1 Mouse over the table until you see the 3 dots.

2 Select "Export data"

3 Select "Data with current layout" and "Export". The data will save in the selected file format to where your downloads are typically saved.

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Self Study Questions (SSQ)

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 1) Substantial Changes
- 2) Academic Program History
- 3) Degree Program Description
- 4) Curriculum Review



SSQ #5 - Distance Learning

If you are using data to answer this question, you can navigate to the **Courses and Instructors** Dashboard, apply filters, and scroll down to the **“Online Credit Hours”** visual.

Online Credit Hours							
Level	Level Sub Category	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5 YR Change
Graduate	Grad I					268	
Graduate	Grad II					2,359	
Undergraduate	Lower	723		2,595	7,947	11,205	1450%
Undergraduate	Upper	3,209	3,686	4,194	5,264	22,102	589%
Total		3,932	3,686	6,789	13,211	35,934	814%

View Level Totals

Graduate

Undergraduate




SSQ #6 - #7

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 6) Common Prerequisites
- 7) Advising

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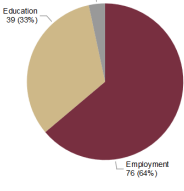
SSQ #8 - Graduate Placement

Go to the **Student Success Dashboard**

- **Tip:** For this question, filter to the Program (CIP) level or Department level (not academic plan code level)
- Bachelor's Degree Graduates: Post-Graduation Plans and Outcomes

2020-21 Bachelor's Degree Graduates: Post-Graduation Plans and Outcomes

Primary Post-Graduation Plan



Plan	Count	Percentage
Employment	64	64%
Education	39	33%
Other	4	3%

Employment Outcomes

Applied	80% of Primary Plan Employment	67
Received Offers	70% of Applied	51
Secured Job	72% of Applied	48


Education Outcomes

Applied	95% of Primary Plan Education	37
Received Acceptances	95% of Applied	35
Secured Education	92% of Applied	34

2020-21 Bachelor's Degree Graduates: Reported Experiential Learning Opportunities (ELO)					
112	87	58	23	53	48
Survey Respo...	At Least 1 ELO	Internship	Leadership	Fieldwork	Student Teaching
6	21	6	5	3	6
Fellowship	Practica	Clinical	Apprenticeship	Cooperative ...	Other ELO

2020-21 Bachelor's Degree Graduates: Reported Salaries		
Number of Reported Salaries	Salary Mean	Salary Median
25	\$40,217.60	\$43,351.00

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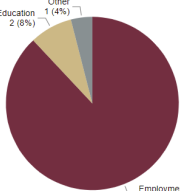


SSQ #8 - Graduate Placement

- Repeat analysis for Masters students
- Additionally, you will generate rates of important external examinations/licensures when relevant

2020-21 Master's Degree Graduates: Post-Graduation Plans and Outcomes

Primary Post-Graduation Plan



Plan	Count	Percentage
Employment	22	88%
Education	2	8%
Other	1	4%


Employment Outcomes

Applied	95% of Primary Plan Employment	21
Received Offers	67% of Applied	14
Secured Job	43% of Applied	9

Education Outcomes

Applied	100% of Primary Plan Education	2
Received Acceptances	67% of Applied	1
Secured Education	67% of Applied	1

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SSQ #9 - Enrollment Trends

Go to the **Student Flow Through** tab, use the following visuals:


- Enrollment of Degree Seeking Students by
 - Gender
 - URM Status

Tip: For this question, filter to the Program (CIP) level or Department level (not academic plan code level)

Student Level	Sex / Gender	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Undergraduate	Female	339	33%	355	33%	366	33%	333	32%	337	32%	-1%
Undergraduate	Male	348	34%	372	35%	377	34%	364	35%	353	34%	1%
Undergraduate	Other											
Graduate	Female	171	17%	169	16%	170	15%	171	16%	173	17%	1%
Graduate	Male	161	16%	165	16%	186	17%	184	17%	177	17%	10%
Total		1,019	100%	1,061	100%	1,099	100%	1,052	100%	1,040	100%	2%

Student Level	URM Status	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Undergraduate	Non-URM	491	48%	498	47%	480	44%	433	41%	434	42%	-12%
Undergraduate	Unknown	19	2%	20	2%	12	1%	11	1%	9	1%	-53%
Undergraduate	URM	177	17%	209	20%	251	23%	253	24%	247	24%	40%
Graduate	Non-URM	224	22%	220	21%	237	22%	237	23%	220	21%	-2%
Graduate	Unknown	45	4%	43	4%	41	4%	40	4%	49	5%	9%
Graduate	URM	63	6%	71	7%	78	7%	78	7%	81	8%	29%
Total		1,019	100%	1,061	100%	1,099	100%	1,052	100%	1,040	100%	2%

FLORIDA STATE UNIVERSITY



SSQ #9 - Enrollment Trends

Go to the **Student Flow Through** tab, use the following visuals:

- Degrees Granted

Degree Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5 YR Change
Bachelors	142	193	204	232	264	85.92%
Masters	40	56	48	37	28	-30.00%
Doctorate (Academic)	5	7	7	8	10	100.00%
Total	187	256	259	277	302	61.50%

Primary/Secondary
All

Sex/Gender
 Female
 Male

Race/Ethnicity
All

- Click either box on the sex/gender filter
- Click the arrow next to "all" under Race/Ethnicity to apply specific filters



SSQ #10 - #11

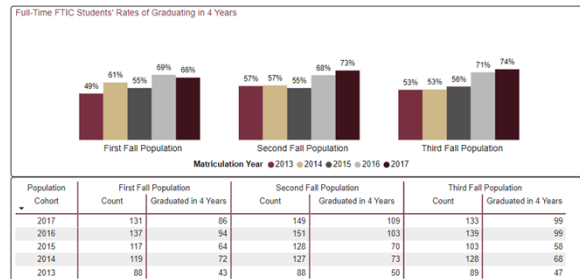
The dashboards could be used as a resource for SSQ #10 & #11.

Tip: For this question, filter to the Program (CIP) level or Department level (not academic plan code level)

10) Time to Degree

11) Graduate Student Preparation

- Can use Student Success Page to help, see visual below



SSQ #12 - Faculty Information: Scholarly/Creative Productivity

Three relevant tabs:

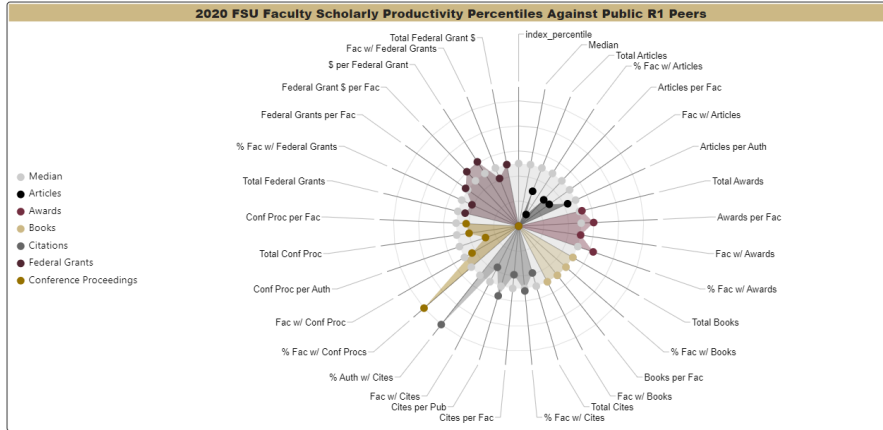
- Faculty Productivity Radar & Quintiles
- Faculty Productivity Box Plots
- Faculty Career Progression

Tip: For this question, filter to the Department level

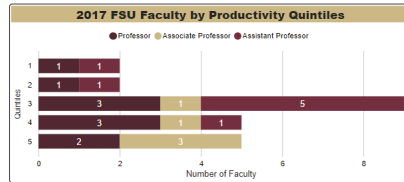
Next, we will go over these 3 pages on the dashboard to explain what information you can gather from them.



Faculty Productivity Radar & Quintiles

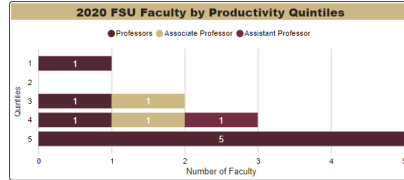


Faculty Productivity Radar & Quintiles



2017 Public R1 Peers' Average Scholarly Productivity

Quintile	# of Faculty	Articles 2014-17	Awards no limit 2008-17	Books 2013-17	Citations 2013-17	Conf Proc 2014-17	Grants 2013-17	Grant \$\$\$ 2013-17
Top 20%	666	16.06	3.50	0.70	502.80	34.17	4.85	\$652,934
80 - 60%	665	8.08	1.65	0.42	215.48	18.18	2.63	\$301,500
Middle 20%	665	5.57	1.20	0.29	89.24	11.52	1.65	\$176,630
40 - 20%	665	3.18	0.80	0.27	40.27	7.45	1.00	\$83,274
Bottom 20%	665	1.04	0.39	0.22	7.35	2.84	1.00	\$19,868



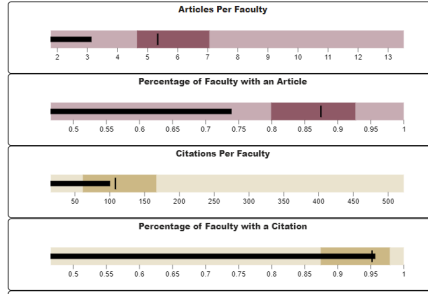
2020 Public R1 Peers' Average Scholarly Productivity

Quintile	# of Faculty	Articles 2017-20	Awards no limit 2011-20	Books 2016-20	Citations 2016-20	Conf Proc 2017-20	Grants 2016-20	Grant \$\$\$ 2016-20
Top 20%	653	19.18	3.72	0.61	820.05	26.01	4.50	\$680,408
80 - 60%	652	9.01	1.75	0.34	299.07	13.94	2.31	\$288,497
Middle 20%	652	5.66	1.39	0.23	133.00	9.31	1.47	\$176,207
40 - 20%	652	3.23	0.86	0.16	51.66	6.18	1.00	\$86,492
Bottom 20%	651	1.03	0.48	0.18	11.65	2.12	1.00	\$18,072

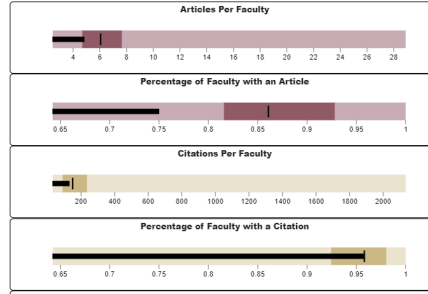


Faculty Productivity Box Plots

2017 FSU Faculty Scholarly Productivity Against Peers at Public R1 Institutions

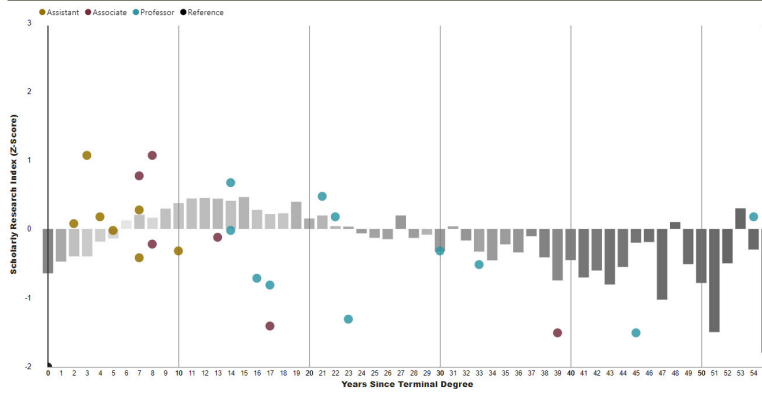


2020 FSU Faculty Scholarly Productivity Against Peers at Public R1 Institutions



Faculty Career Progression

2020 Individual FSU Faculty Scholarly Productivity Index Compared to Public R1 Peers





SSQ #13 - Faculty Workload

Go to the **Courses and Instructors** Page

- Analyze the Section Count and Enrollment totals by *Primary Instructor*

Name / Category	Rank	Hire Date	Total Sections	Total Enrollment	Total Sections (In Selected Dept.)	Total Enrollment (In Selected Dept.)
AGGARWAL, SUDHIR	Professor 9 Mo SAL	2002 Aug	6	140	6	140
BURMESTER, MICHAEL V	Professor 9 Mo SAL	2000 Dec	8	111	8	111
CHAKRABORTY, SHAYOK	Asst Professor 9 Mo SAL	2017 Aug	12	197	12	197
DIAN, ZHENHAI	Professor 9 Mo SAL	2003 Aug	17	260	17	260
FAN, XIAN	Asst Professor 9 Mo SAL	2020 Aug	4	50	4	50
FEDYUKOVICH, GRIGORY	Asst Professor 9 Mo SAL	2019 Aug	14	92	14	92
GAO, XIFENG	Asst Professor 9 Mo SAL	2018 Aug	4	12	4	12
GUBANOV, MIKHAIL	Asst Professor 9 Mo SAL	2018 Aug	5	47	5	47
HANDUC, SONIA	Asoc Professor 9 Mo SAL	2013 Aug	17	104	17	104
HOANG, VIET	Asst Professor 9 Mo SAL	2016 Aug	4	26	4	26
JAYARAMAN, SHARANYA	Teaching Faculty I 12 Mo SAL	2017 Aug	28	501	28	501
KUHNLE, ALAN	Asst Professor 9 Mo SAL	2019 Aug	9	82	9	82
KUMAR, PIYUSH	Professor 9 Mo SAL	2004 Aug	20	133	20	133
LANGLEY, RANDOLPH	Teaching Faculty III 12 Mo SAL	2005 Sep	7	478	7	478
LIU, XIUWEN	Professor 9 Mo SAL	2000 Aug	33	122	33	122
MASSAGNI, MICHAEL	Professor 9 Mo SAL	1999 Aug	15	114	15	114
MILLS, CHRISTOPHER	Teaching Faculty I 12 Mo SAL	2019 Aug	7	292	7	292
MYERS, ROBERT	Teaching Faculty III 12 Mo SAL	2001 Jan	19	538	19	538
Total			411	6509	560	10306



SSQ #14 - Faculty Retention

Go to **Faculty Headcount** Page

- Analyze Headcount by Gender and URM Status visuals

Category	Gender	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Tenured/Tenured-Track	Female	1	3%	1	4%	1	3%	3	9%	3	10%	200%
Tenured/Tenured-Track	Male	22	73%	21	75%	23	70%	23	72%	21	70%	-5%
Specialized/Support Faculty	Female	3	10%	3	11%	6	15%	3	9%	3	10%	0%
Specialized/Support Faculty	Male	4	13%	3	11%	4	12%	3	9%	3	10%	-25%
Total		30	100%	28	100%	33	100%	32	100%	30	100%	0%

View Category Total

- Specialized/Support Faculty
- Tenured/Tenured-Tra...

Category	Race/Ethnicity	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Tenured/Tenured-Track	Non-URM	19	63%	18	64%	20	61%	20	63%	20	67%	5%
Tenured/Tenured-Track	Unknown	4	13%	4	14%	4	12%	6	19%	4	13%	0%
Tenured/Tenured-Track	URM	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Specialized/Support Faculty	Non-URM	6	20%	4	14%	7	21%	5	16%	5	17%	-17%
Specialized/Support Faculty	Unknown	1	3%	2	7%	2	5%	1	3%	1	3%	0%
Specialized/Support Faculty	URM	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Total		30	100%	28	100%	33	100%	32	100%	30	100%	0%

View Category Total

- Specialized/Support Faculty
- Tenured/Tenured-Tra...



SSQ #15 - Teaching Assistants

Go to the **Courses and Instructors** page and analyze the Section Count and Enrollment totals by *Primary Instructor* visual.

- At the bottom of the list, you will find the counts of class sections and enrollment by other instructors (Adjuncts, Graduate Assistants)



SSQ #16 - #19

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 16) Quality of Physical Resources
- 17) University Libraries
- 18) Unit Strengths and Weaknesses
- 19) Five-Year Outlook



Appendices

Go to the **Student Flow Through** tab, use the following visuals:

- Graduate Admissions Funnel
- Enrollment of Graduate Students by Gender and URM Status

Contact IR if you need assistance with the following appendices, which are not available on the Department Dashboards:

- Graduate Student Entering GPA and Standardized Test Scores



Appendices

These tables are completed by the department. If you need support, you can reach out to IR as a resource.

Complete and insert the following tables:

- Ph.D. Time to Degree
- Graduate Student Support Scores

Upload Faculty FEAS QER Vita



Questions?



Contact Information

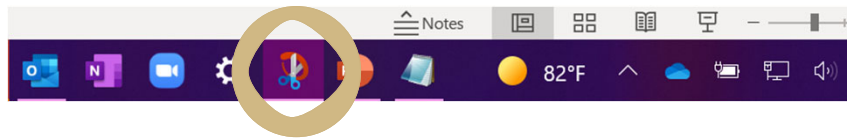
Andrew Brady
Associate Director,
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Samantha Nix, Ph.D.
Assistant Director,
Institutional Research
Email: snix@fsu.edu



How to take a Snippet on Windows and Mac

- With both of these modalities, you have two ways of taking a snippet- if you know the keystrokes, you can use that, or you can use the little search bar on the top/bottom of your screen.
- Handy Windows users can even pin the snippet tool right to your task bar for ease of access!

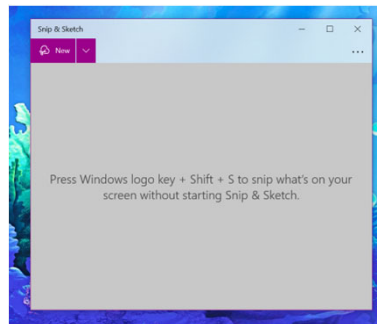


How to take a Snippet on Windows and Mac

WINDOWS

- To open the snippet tool on windows, you can search for “snipping tool” or you can use the following keystrokes:

WINDOWS KEY->SHIFT->S



MAC

- To open the snippet tool on Mac, you can also search for the “snipping tool”, or use the following keystrokes:

COMMAND->SHIFT->4





How to take a Snippet on Windows and Mac

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MAC

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COMMAND->SHIFT->4

On both Windows and Mac, you do need to make sure you are holding down all three of the buttons mentioned to pull up your snippet tool.

Both options allow you to choose the area you are specifically taking an image of, and they also have an option to capture a full screenshot of your entire monitor screen